

Teach Europe: a classroom's roadmap to Europe MOOC

Learning activity

1 Summary Information

YOUR NAME AND SURNAME: **SOFRONIA MARAVELAKI**

TITLE OF YOUR LEARNING ACTIVITY: **THE EU IN DAILY LIFE: HOW DOES THE EUROPEAN UNION AFFECT You?**

CORE TOPIC EXPLORED: **THE EU IN DAILY LIFE**

Summary of the Learning Activity

School subject	<i>Citizenship Education, Social Studies, Economics, European Studies</i>
Learning unit	<i>The role and impact of the EU on citizens' everyday lives</i>
Topic(s) related to Europe	<ul style="list-style-type: none"><i>The EU's influence on daily life</i><i>EU policies and their impact</i><i>European citizenship and rights</i>
Age of students	<i>15 years old (Lower Secondary: 12-16 years)</i>
Teaching time	<i>90 minutes</i>

2 Learning Activity

Learning objectives, skills and competencies

By the end of this activity, students will be able to:

- Identify key ways in which the EU impacts daily life (Understanding)
- Analyze specific EU policies and their effects (Analyzing)
- Develop critical thinking skills by evaluating EU benefits and challenges (Evaluating)
- Communicate their findings effectively (Communicating)

Skills Developed:

- Critical thinking
- Problem-solving
- Research and analysis
- Digital literacy
- Collaboration and discussion

ITC tools and resources required

Website: The EU in Your Daily Life <https://www.consilium.europa.eu/en/the-eu-in-your-daily-life/>

Digital Presentation Tool: (Google Slides, PowerPoint, Canva)

Online Quiz Tool: (Kahoot, Mentimeter, or Google Forms)

Internet and Projector: For group discussions and presentations

Description of the activity

1. Introduction (20 min)

- Teacher introduces the topic by asking: “What is the European Union?”
- Show a short video or infographic explaining the EU’s role.
- Teacher advances the topic by asking: How do you think the EU affects your daily life?

Suggested videos:

What is the European Union? <https://www.youtube.com/watch?v=SFEB9fMGJ9k>

Why Does the European Union Exist? <https://www.youtube.com/watch?v=01fPlhjER5Y>



Infographic <https://i.pinimg.com/originals/ca/8f/ec/ca8fec5a64f8cae931540f0552ab3b32.jpg>

2. **Exploration (20 min)**
 - Students explore the provided website in small groups and identify three ways the EU impacts their lives <https://www.consilium.europa.eu/en/the-eu-in-your-daily-life/>
 - Each group selects one aspect (e.g., travel, consumer rights, education) and researches it further.
3. **Presentation & Discussion (30 min)**
 - Groups create a brief digital presentation (2-3 slides) summarizing their findings.
 - Each group presents their topic, followed by a class discussion.
4. **Interactive Quiz (20 min)**
 - Teacher conducts a Kahoot/Google Forms quiz testing students' knowledge about the EU's impact.
 - Alternatively, each student group creates their own Kahoot quiz based on the The EU in your daily life webpage infographic, and challenge other teams to play it. This activity needs more time in order to be implemented (one more teaching session).

Suggested quiz questions: Quiz: The EU in Your Daily Life

1. What is one major benefit of being an EU citizen?

- A) Free Netflix subscription
- B) The right to move and live in any EU country
- C) Free university education in all EU countries
- D) Automatic job placement in any EU institution

Answer: B) The right to move and live in any EU country

2. How does the EU protect consumer rights?

- A) By ensuring all products are made in Europe
- B) By offering free delivery on online purchases
- C) By enforcing safety and quality standards across member states
- D) By banning foreign imports

Answer: C) By enforcing safety and quality standards across member states

3. What program allows students to study abroad in another EU country?

- A) Erasmus+
- B) Schengen Study Program
- C) EU Academy
- D) Horizon 2020

Answer: A) Erasmus+

4. What EU policy makes it cheaper to use mobile phones across Europe?

- A) The Roaming Regulation
- B) The Telecom Treaty
- C) Free Internet Act
- D) EU Connectivity Plan

Answer: A) The Roaming Regulation

5. How does the EU promote environmental sustainability?

- A) By banning cars in all major European cities
- B) By setting emissions reduction targets and promoting renewable energy
- C) By making all EU citizens plant a tree annually
- D) By taxing individuals who use plastic

Answer: B) By setting emissions reduction targets and promoting renewable energy

6. Which EU law ensures personal data protection for all citizens?

- A) GDPR (General Data Protection Regulation)
- B) The Digital Safety Act
- C) The Internet Freedom Act
- D) The Cybersecurity Directive

Answer: A) GDPR (General Data Protection Regulation)

7. What is the name of the agreement that allows border-free travel within many EU countries?

- A) Schengen Agreement
- B) EU Freedom Pact
- C) Open Borders Treaty
- D) Travel Without Borders Act

Answer: A) Schengen Agreement

8. What does the EU do to ensure food safety?

- A) Conducts strict health and safety checks on food products
- B) Provides free organic food to all citizens
- C) Requires all food to be grown within the EU
- D) Mandates a vegetarian diet for all EU citizens

Answer: A) Conducts strict health and safety checks on food products

9. How does the EU support workers' rights?

- A) By setting minimum vacation days, working hours, and fair labor conditions
- B) By guaranteeing everyone a job for life
- C) By requiring all workers to retire at 50
- D) By banning overtime work

Answer: A) By setting minimum vacation days, working hours, and fair labor conditions

10. Why is the euro important for EU citizens?

- A) It allows easy price comparison and travel across many EU countries
- B) It is made from gold and never loses value
- C) It is the only currency in the world
- D) Every EU country is required to use it

Answer: A) It allows easy price comparison and travel across many EU countries

3 Assessment of the Learning Activity

Assessment of the Learning Activity

- Formative assessment: Teacher observation of group discussions and presentations.
- Summative assessment: Students play the Kahoot quiz (or create their own)
- Peer evaluation: Students provide constructive feedback on another group's presentation/quiz.

4 Learning from the process

Reflect on the development process

Reflect on your own planning and development process of this final learning activity.

<p>Inspiration and Initial Ideas</p> <p><i>Clearly articulate the sources of inspiration for this learning activity, mentioning particularly sources of inspiration provided through the course.</i></p>	<p><i>The inspiration for this activity came from the provided website and the need to make EU-related topics relatable for students. The goal was to create an engaging, inquiry-based lesson that connects abstract EU policies to tangible daily experiences.</i></p>
<p>Planning Process</p> <p><i>Describe the steps taken to create this plan and explain how thoughts were organised during the planning process.</i></p> <p><i>Describe how your understanding of the key themes and core topics of this course was reflected in your planning.</i></p>	<p><i>Identified key EU policies that impact citizens' lives. Structured the activity into engaging steps with interactive elements. Chose relevant ICT tools to enhance engagement and accessibility.</i></p>
<p>Learning from the Process</p> <p><i>Reflect on your personal planning and development process for designing this activity. What key insights and lessons did you learn?</i></p>	<p><i>Key insight: Students grasp EU concepts more effectively through real-world connections.</i></p> <p><i>Lesson learned: Blending research with interactive elements (presentations, quizzes) boosts engagement and understanding.</i></p> <p><i>Future improvement: Adding role-play activities or case studies for a more immersive experience.</i></p>