

Where did you spend your holidays?

in a summer camp



in the country



at home



at the seaside



ACTIVIDADES DE VERANO



The infographic features a central title 'SUMMER HOLIDAY Activities' in blue text, underlined. Surrounding the title are 18 activity icons, each with a corresponding label in a colored box. The labels are: SWIMMING (grey), HIKING (grey), SIGHTSEEING (grey), TRAVELLING (grey), RELAXING (grey), VISITING RELATIVES (grey), GOING TO CONCERTS (yellow), READING (yellow), CYCLING (yellow), SURFING (yellow), WATCHING TV (grey), SKYDIVING (grey), RUNNING (grey), PLAYING (grey), WALKING (grey), and VISITING FRIENDS (grey). The icons include a swimmer, a hiker with gear, a red double-decker bus, a brown suitcase, a person on a swing, a blue car with people, a person at a concert, a person reading, a bicycle, a person surfing, a television, a skydiver, a runner, a girl jumping rope, a person walking, and two people talking.

SUMMER HOLIDAY
Activities

SWIMMING

HIKING

SIGHTSEEING

TRAVELLING

RELAXING

VISITING RELATIVES

GOING TO CONCERTS

READING

CYCLING

SURFING

WATCHING TV

SKYDIVING

RUNNING

PLAYING

WALKING

VISITING FRIENDS



Two Minute-English

What did you do in the Holidays

English conversation
lesson

Holidays

REPASO DEL PASADO SIMPLE

VERB TO BE (PAST SIMPLE)

Affirmative

I was
You were
He was
She was
It was
We were
You were
They were

Negative

I wasn't
You weren't
He wasn't
She wasn't
It wasn't
We weren't
You weren't
They weren't

Interrogative

Was I?
Were you?
Was he?
Was she?
Was it?
Were we?
Were you?
Were they?

Short answer

Yes, I was/ No I wasn't
Yes, you were/ No, you weren't
Yes, he was/ No, he wasn't
Yes, she was/ No, she wasn't
Yes, it was/ No, it wasn't
Yes, we were/ No, we weren't
Yes, you were/ No, you weren't
Yes, they were/ No, they weren't

PAST SIMPLE

AFFIRMATIVE

Suj+V° en pasado (2ª col. o +ed)

I play**ed** (Verbos regulares)

He **went** (Verbos irregulares)

NEGATIVE

Suj+didn't+V°

I **didn't** play

He **didn't** go

INTERROGATIVE

Did+Suj+V°

Did you play?

Did you go?

Past Simple

example: "I laugh**ED**"

explanation: Speaking in present about a one time action in the past



Past Continuous

example: "I was laugh**ING**"

explanation: Speaking about an action that was in progress during a specific time in the past



Past Perfect

example: "I had laugh**ED**"

explanation: Speaking of something done in the past when speaking in the past



Past Perfect Continuous

example: "I had been laugh**ING** (when)"

explanation: An ongoing action in past when a more recent action happened





COMENZAMOS CON PREGUNTAS

- Start the lesson by asking the children what they like to do on a beach. This is a good question and answer exercise using I do or I don't to answer the questions. You can include a few silly questions like numbers 7 and 8 to keep the exercise light and amusing.
- Who likes to swim in the sea?
- Who likes to walk in the sand with no shoes on?
- Who like to make sandcastles?
- Who likes to be buried in the sand?
- Who likes to eat ice cream?
- Who likes to swim in the sea?
- Who likes to eat sand?
- Who likes to put buckets on their head?

At the beach - Pictionary



flippers



folding chair



towel



inflatable raft



air mattress



swim suit



swimming trunks



sunglasses



beach umbrella



cool box



diving mask



bucket and spade



beach ball



goggles



hat



suntan lotion



deckchair



rubber ring



surfboard



flip-flops



shell



beach bag



palm tree



bikini



sandcastle



kite



lifeguard



sand



starfish



seashore



crab



pelican



boat



life jacket

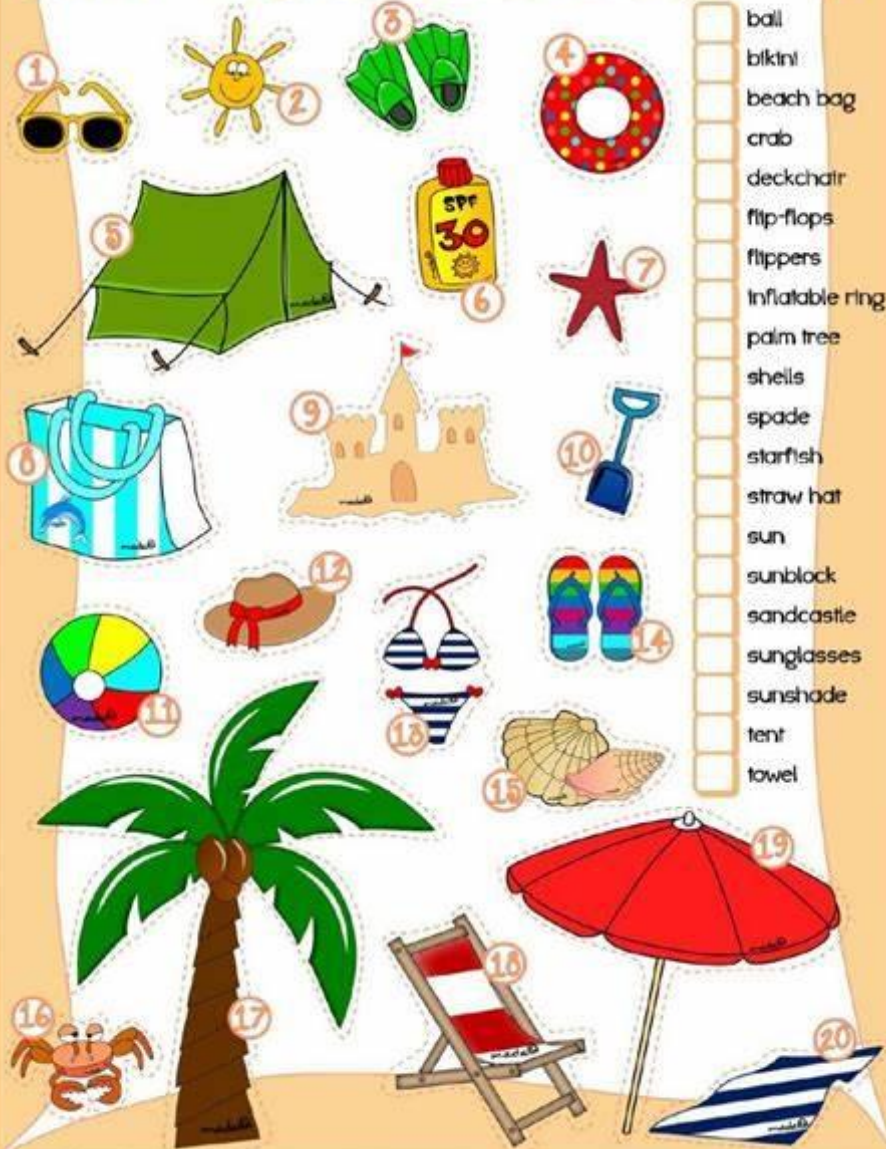


jet-ski

ANIMALES DEL MAR

- Before the activity, stick flashcards of sea animals around the room. Draw a large beach picture on the board as a cross section of the sea. Draw the sea, a boat and a couple of palm trees to give the general idea. You can then play a 'Where am I?' game by saying I live in the sea. I'm black and white. I've got a hole in my back to breathe. I'm called a whale. Where am I? and the children look around the room and point to the whale flashcard. Then choose a volunteer to stick the flashcard onto the sea picture on the board. Continue with the other flashcards.

At the beach



- ball
- bikini
- beach bag
- crab
- deckchair
- flip-flops
- flippers
- inflatable ring
- palm tree
- shells
- spade
- starfish
- straw hat
- sun
- sunblock
- sandcastle
- sunglasses
- sunshade
- tent
- towel

DISEÑO POR GRUPOS DE UN PEZ

- In groups of three children can draw and colour a fish. They should give the fish a name and decide what it eats, how often it sleeps, where it lives (under a rock, in a bunch of seaweed, buried in the sand, etc.), and give it one special attribute, such as it can jump out of the water, has a really long tongue, has five eyes, etc. They can then stick their fish onto a beach scene you have drawn on the board and then present their fish to the rest of the class. Give the class a written model to follow before they attempt to write about their fish.

AT THE BEACH



SOLUCIONES DIBUJO PLAYA

1. swim ring
2. oar
3. boat
4. sun hat

5. rocks
6. sailboat
7. beach umbrella
8. cooler

9. sunbather
10. surfboard
11. sand
12. spade

13. banana boat
14. sand castle
15. beach ball
16. light house

17. lifeguard
18. tent
19. life buoy
20. buoy

Name: _____ Date: _____

DIRECTIONS:
Find and circle the
vocabulary words
in the grid. Look
for them in all
directions including
backwards and
diagonally.

A Day at the Beach



GRAB
FLIP FLOPS
JELLYFISH
LIFEGUARD
OCEAN
PAIL
PECNIC
SAND CASTLE
SHOVEL
SNORKEL
SUNBLOCK
SUNGLASSES
SURFBOARD
SWIMSUIT
TOWEL
WAVES



CREACIÓN DE MEDUSAS CON PAPEL



CÓMO HACER LAS MEDUSAS

- Whether you make these yourself or get your kids in on the fun, these paper bowl jellyfish from Love the Day are easy to make. With some paper bowls, paint, and ribbon, shock all who enter your classroom with this craft.
- These cute jellyfish from Surfing to Success can be made with paper lanterns, ribbon, and party streamers.

VISUALIZACIÓN DE UNA PLAYA

- The beach often evokes peace with the sounds of the waves, the warm sand in between your fingers and toes, the sun keeping you warm, ice creams and swimming in the clear blue sea. What better lesson than one about the beach to use some visualisation to relax and calm your children.
- Try and find some calming music of waves and seagulls for the children to listen to in the background.
- Say the following text to them in a slow, soft and calm voice. If there is a child who giggles, opens their eyes or tries to distract their neighbour just sternly look at them but don't interrupt what you're saying to tell them off as this will spoil the atmosphere for the other children.



- You are on a beach. You are lying down. Close your eyes. It is warm. It is very very warm. Your head is in the sand. Your hands are in the sand. Your fingers are in the sand. Your legs are in the warm sand. Your toes are in the warm sand. Listen. You can hear the birds singing quietly in the sky. You can hear the waves splashing on the shore. Going out and in, out and in, out and in. Feel the warm sun. You can feel it on your toes. You can feel the sun on your legs. You can feel the warm sun on your arms. You can feel it on your fingers. You can feel the warm sun on your face, your cheeks, your head. You are slowly feeling very tired. Your body feels very heavy. Your eyes feel heavy. You are tired and relaxed. Listen to the waves and the birds. Slowly, very slowly, you start to move your arms, you move your legs, you move your head. You sit up and slowly open your eyes.
- This is wonderful activity to do at the end of the lesson as a calming down session before leaving the class or as a warm up activity to focus the children and have them calm for the following activities.

How I Spend My Holidays

My summer vacation started on March;31;2012. I was very happy. I went to Periyakulam to my Grand mother's house. Then I went to Theri to learn cricket. On that day I played cricket. I was the captain of my team. I made half a century and I became the man of the match. My team won the cup. I did my home work during the evenings. I played carrom at night and I practiced swimming. Swimming is very hard but I like it. I came back to kodaikanal to see the flower show. I saw so many flowers. I also did cycling. I liked the flower show. I ate lot of Ice creams and coconuts. I came back to Pallangi and I played with my friends. I also practiced motor bike riding. Motor bike is very easy to drive. My school opens on June;4;2012. I enjoyed my holidays because I played cricket.

by.

P.KAMALA KANNAN.





**THANK YOU
FOR
YOUR ATTENTION**

CESAR LOPEZ ARRANZ, CEIP MIGUEL DE CERVANTES, ZAMORA, SPAIN